

## Celebrations

- 1** Complete the sentences with the words in the box.

birthday carnival Christmas  
Easter Halloween **wedding**

Congratulations on your wedding. We hope you'll be very happy together.

- 1** \_\_\_\_\_ is a family celebration. People decorate a tree, give presents and eat turkey.
- 2** I love \_\_\_\_\_. I usually wear a witch's costume!
- 3** The \_\_\_\_\_ bunny puts chocolate eggs in the garden.
- 4** Mum always bakes a cake on my \_\_\_\_\_.
- 5** Rio de Janeiro has the biggest \_\_\_\_\_ in the world in February.

- 3** What are you wearing? Write five sentences.

I am wearing a blue T-shirt.

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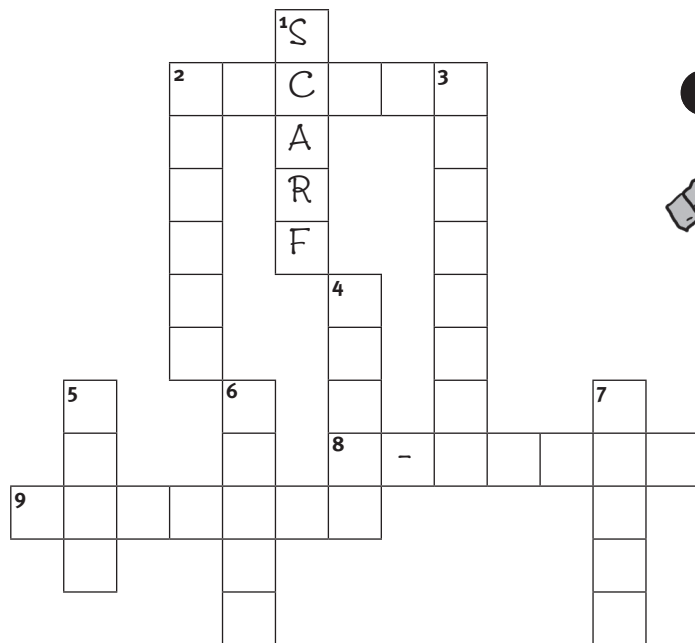
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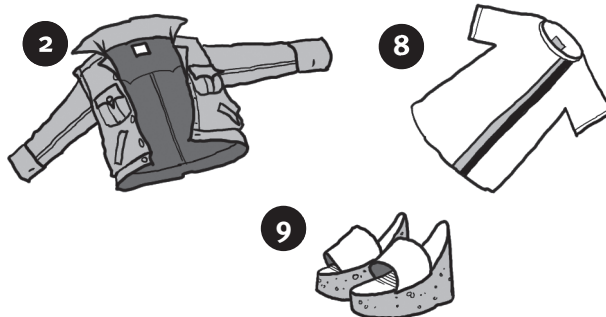
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## Clothes

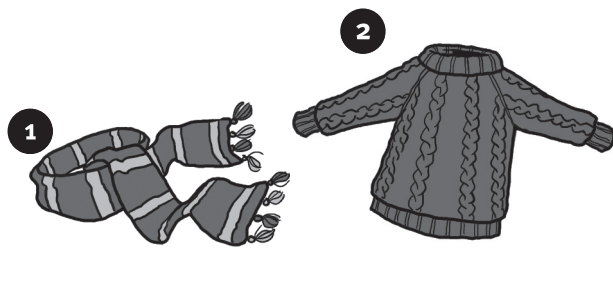
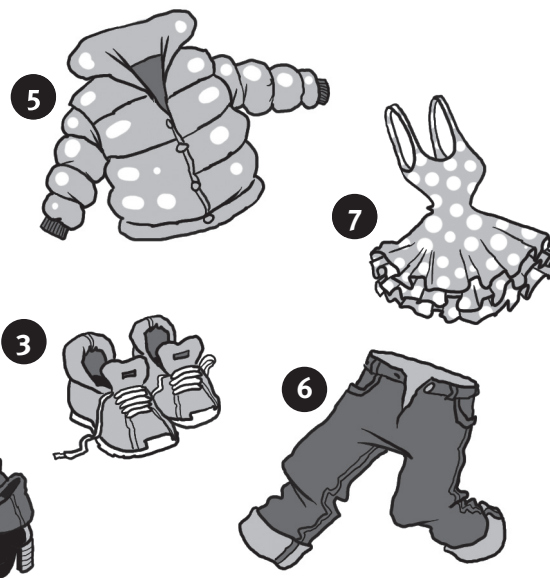
- 2** Look at the pictures and complete the puzzle.



Across



Down



## Dates

### 1 Match 1–6 with a–f.

- |              |  |
|--------------|--|
| 1 24/12/2012 | a) The fourth of April, nineteen ninety-eight.             |
| 2 4/07/1982  | b) The first of January, nineteen ninety-nine.             |
| 3 1/1/1999   | c) The twenty-fourth of December, two thousand and twelve. |
| 4 31/10/2000 | d) The twenty-fifth of December, two thousand and one.     |
| 5 25/12/2001 | e) The fourth of July, nineteen eighty-two.                |
| 6 4/4/1998   | f) The thirty-first of October, two thousand.              |

## Possessive adjectives

### 2 Complete the sentences with possessive adjectives.

Lucy's dress is red and her shoes are red too.

- Tom's trousers are blue and \_\_\_\_\_ shirt is red.
- Mum's coat is black and \_\_\_\_\_ scarf is pink.
- I'm wearing a leather jacket with \_\_\_\_\_ new jeans.
- They have new shoes, but \_\_\_\_\_ socks are old.
- We like fashion. \_\_\_\_\_ favourite shop is Zara.

## Possessive 's

### 3 Circle the correct words.

Jane's / Janes hair is brown.

- Phil's / Phils' jeans are blue.
- The boys' / boys trainers are white.
- Tina's / Tinas' hair is brown and curly.
- The dogs' / dogs are wearing coats.
- Jack's / Jacks' coat is red.

## can / can't

### 4 Complete the sentences so they are true for you.

I can't speak English, Chinese and German.

- I \_\_\_\_\_ play a musical instrument.
- I \_\_\_\_\_ play tennis.
- I \_\_\_\_\_ make a cake.
- I \_\_\_\_\_ count to 100 in English.

## be: affirmative and negative

### 5 Circle the correct words.

They are / is 14 years old.

- He **is not** / **am not** from Germany.
- I **am** / **aren't** ten years old.
- She **is** / **are** my best friend.
- We **isn't** / **aren't** from London.
- Madrid **is** / **am** the capital of Spain.

## be: questions and short answers

### 6 Order the words to make questions. Then write short answers.

good at / Are you / English ? (✓)

Are you good at English? Yes, I am.

- New York / Is / the capital / of the USA ? (✗)  
\_\_\_\_\_
- Hassan and Pablo / Are / English names ? (✗)  
\_\_\_\_\_
- Is / your teacher / that / over there ? (✓)  
\_\_\_\_\_
- Sevilla and Barcelona / Are / big cities ? (✓)  
\_\_\_\_\_
- Are / an English student / you ? (✓)  
\_\_\_\_\_

## Free time activities

## 1 Match the words to form free time activities.

- |             |                      |
|-------------|----------------------|
| 1 go        | a) concert           |
| 2 go to a   | b) online            |
| 3 go to the | c) shopping          |
| 4 hang out  | d) café              |
| 5 listen to | e) water sports      |
| 6 send      | f) with your friends |
| 7 play      | g) text messages     |
| 8 do        | h) volleyball        |
| 9 go to a   | i) gym               |
| 10 chat     | j) music             |

## 2 Complete the sentences with some of the words from exercise 1.

We often play volleyball at the beach at the weekend.

- Do you \_\_\_\_\_ during lessons? No, we can't use our phones in class.
- I \_\_\_\_\_ every day and do an hour of exercise.
- I \_\_\_\_\_ all the time. Justin Bieber and Beyoncé are my favourite singers.
- The boys \_\_\_\_\_ at the lake in the summer. They love surfing.
- I can \_\_\_\_\_ to my friends on my smartphone.

## Skills and abilities

## 3 Label the pictures.



sing



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

## 4 Complete the sentences with some of the words from exercise 3.

I sing in the school choir. It's great fun.

- My sister can \_\_\_\_\_ the guitar very well.
- My dad \_\_\_\_\_s his motorbike to work.
- That woman is a very good artist. She \_\_\_\_\_s very well.
- My brother \_\_\_\_\_s delicious cakes.
- This is my dog, Rex. He can \_\_\_\_\_ tricks.

## Present simple: affirmative and negative

- 1** Complete the sentences with the present simple form of the verbs in brackets.

I don't like (not like) going to summer camps.

- 1 Jack \_\_\_\_\_ (like) doing sports.
- 2 Tina \_\_\_\_\_ (enjoy) playing the piano.
- 3 They \_\_\_\_\_ (not go) to the gym every day.
- 4 We always \_\_\_\_\_ (surf) the internet in our free time.
- 5 I \_\_\_\_\_ (not speak) Japanese.

## Present simple: questions and answers

- 2** Circle the correct words. Then complete the short answers.

**Do** / **Does** you like adventure parks?  
Yes, I do.

- 1 **Do** / **Does** you and your friend go shopping every weekend? No, \_\_\_\_\_.
- 2 **Do** / **Does** she surf the internet at the weekend? Yes, \_\_\_\_\_.
- 3 **Do** / **Does** they do water sports in the sea? No, \_\_\_\_\_.
- 4 **Do** / **Does** you listen to music at home? Yes, \_\_\_\_\_.
- 5 **Do** / **Does** he go to the gym every morning? No, \_\_\_\_\_.

## Present continuous

- 3** Complete the sentences using the present continuous.

(I / look) I'm looking for information on activity camps on the internet.

- 1 Look at this photo. (The children / surf) \_\_\_\_\_ in the sea.
- 2 In this photo, (they / play) \_\_\_\_\_ volleyball.
- 3 (They / laugh) \_\_\_\_\_ in this photo, so I think they're having fun.
- 4 Look at this photo. (The boy / sing) \_\_\_\_\_ on a stage.
- 5 There's a girl next to the boy. (She / not sing) \_\_\_\_\_. She's dancing.

## Present continuous: questions and answers

- 4** Order the words to make questions. Then match the questions with answers a–f.

1 are / doing / What / you ?

What are you doing?

2 Where / is / going / she ?

3 singing / Why / you / are ?

4 are / singing / you / What ?

5 Why / trainers / are / wearing / they ?

6 Are / lunch / cooking / you / today ?

a) Yes, I am. We're having pasta. ☐

b) I'm sending a text to Sarah. ☒

c) I'm practising for the concert tonight. ☐

d) It's the new song by Bruno Mars. ☐

e) She's going to Sarah's house. ☐

f) They're going to play volleyball. ☐

## Present simple and present continuous

- 5** Complete the sentences with the present simple or present continuous form of the verbs in brackets.

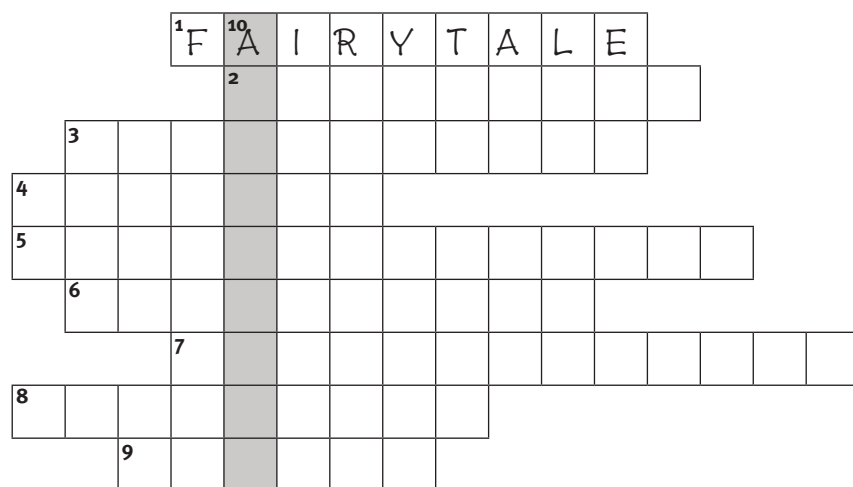
I 'm learning how to play the guitar.  
(learn)

- 1 My friends \_\_\_\_\_ (go) to a concert now, but I can't because I have an exam tomorrow.
- 2 Tom always \_\_\_\_\_ (tell) jokes at parties.
- 3 My aunt \_\_\_\_\_ (bake) a cake for my party at the moment.
- 4 Jane \_\_\_\_\_ (not hang out) with her friends. She's at home with her parents.
- 5 I \_\_\_\_\_ (not like) chatting online all the time. I prefer talking to people.

## Literature

**1** Read the clues and complete the puzzle. What is the mystery word?

- 1 A story we tell young children. It has magical events.
- 2 The main character in the book solves a crime.
- 3 This book gives information about a city or country.
- 4 A book that helps you bake nice cakes.
- 5 The characters in the story can travel into the future.
- 6 A fiction book about events in the past.
- 7 The author tells the story of his life in this book.
- 8 A book that tells the life story of another person.
- 9 A book of poems.
- 10 The mystery word is: \_\_\_\_\_.



## Professions

**2** Order the letters and label the pictures.

cnarde ehatelt inamcuis inoilpatc  
leprxore lopit ntrovnei otsatunar  
tarpjen teinstics



*inventor*



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

**3** Complete the sentences using some of the words from exercise 2.

Neil Armstrong was the first *astronaut* to walk on the Moon.

- 1 Vanessa Mae is an excellent \_\_\_\_\_. She plays the violin.
- 2 Usain Bolt is an amazing \_\_\_\_\_. He won the 100 m Olympic gold medal in 2012.
- 3 Mariano Rajoy is a Spanish \_\_\_\_\_. He is in the Partido Popular.
- 4 Beyoncé is a good \_\_\_\_\_ and singer.
- 5 Pablo Picasso was a famous Spanish \_\_\_\_\_.
- 6 Vasco da Gama, an \_\_\_\_\_ from Portugal, sailed from Europe to India.



## Past simple: affirmative and negative

### 1 Rewrite the sentences so they are true.

Mariano Rajoy wasn't president of Spain in 2013.

Mariano Rajoy was president of Spain in 2013.

- 1 David Beckham didn't play football for England.

- 2 Steve Jobs didn't work at Apple.

- 3 Shakespeare wrote science fiction novels.

- 4 Rowan Atkinson didn't perform at the Edinburgh festival.

- 5 Rafael Nadal didn't win the French Open in 2013.

## Past simple: questions and short answers

### 2 Order the words to make questions. Then write short answers.

go / your friends / Did / on Saturday / to the cinema ? (✓)

Did your friends go to the cinema on Saturday?

Yes, they did.

- 1 you / read / *The Hunger Games* / at the weekend / Did ? (✓)

- 2 you a text message / I / Did / send ? (x)

- 3 your brother / study maths / Did / at university ? (✓)

## was / were

### 3 Complete the sentences with *was*, *wasn't*, *were* or *weren't*.

King Arthur was a legendary King.

- 1 There \_\_\_\_\_ any people in the park.

- 2 \_\_\_\_\_ the play good? No, it \_\_\_\_\_.

- 3 My friends \_\_\_\_\_ outside the cinema. They \_\_\_\_\_ inside buying popcorn.

- 4 Sir Arthur Conan Doyle \_\_\_\_\_ a writer. His famous character, Sherlock Holmes, \_\_\_\_\_ a detective.

- 5 Buzz Aldrin \_\_\_\_\_ the first man on the Moon. Neil Armstrong \_\_\_\_\_ the first.

- 6 \_\_\_\_\_ Pippa and Sean in the library this afternoon? No, they \_\_\_\_\_.

## could / couldn't

### 4 Circle the correct words.

I'm good at languages now, but I **could** / **couldn't** speak English when I was six.

- 1 I **could** / **couldn't** see the stage because the man in front was very tall!

- 2 We **could** / **couldn't** look around the rooms in the Sherlock Holmes Museum. We saw lots of his possessions.

- 3 The singer wasn't very good. She **could** / **couldn't** remember the words of the song!

- 4 The TV was noisy. Mum **could** / **couldn't** hear the person on the phone.

- 5 **Could** / **Couldn't** you understand the play? Yes, I **could** / **couldn't**.

## Weather

1 Find eleven weather words in the wordsquare.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| L | S | U | N | N | Y | L | H | Y | I |
| T | D | B | L | I | Z | Z | A | R | D |
| H | B | A | O | F | C | M | I | W | E |
| U | S | T | M | D | G | Y | L | F | A |
| N | F | O | R | P | R | P | S | O | Y |
| D | S | T | O | R | M | Y | T | G | W |
| E | E | R | T | I | C | D | O | G | I |
| R | H | A | I | D | O | P | N | Y | N |
| H | E | A | T | W | A | V | E | D | D |
| C | L | O | U | D | Y | Y | S | E | Y |

2 Complete the sentences with the words in the box.

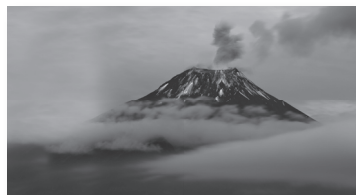
blizzards ~~cloudy~~ foggy heatwave  
icy stormy thunder windy

The south was cloudy and there was rain in the afternoon.

- 1 It was very \_\_\_\_\_ in Scotland. Drivers couldn't see where they were going.
- 2 It was \_\_\_\_\_ in the west of England, which was good for windsurfers and kite flyers.
- 3 There was a \_\_\_\_\_ in southern Europe. Temperatures rose to 35 degrees.
- 4 In Canada there were \_\_\_\_\_. The snow was falling very heavily.
- 5 The roads across Russia were very \_\_\_\_\_ as temperatures fell to -20°C.
- 6 In South America, it was \_\_\_\_\_. There was a lot of \_\_\_\_\_ and lightning.

## Natural disasters

3 Label the pictures.

volcano

1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

4 Circle the correct words.

The volcano / drought in Mexico is erupting again.

- 1 Oklahoma often has **earthquakes** / **tornadoes**. The strong winds destroy buildings there.
- 2 There were several **wildfires** / **avalanches** in the French Alps last year.
- 3 There was a **drought** / **flood** in Hungary in 2013. There was a lot of water in people's homes.
- 4 The Black Forest **wildfire** / **drought** destroyed a large area of land in Colorado.
- 5 There are a lot of **floods** / **droughts** in African countries because it doesn't rain very often.
- 6 **Earthquakes** / **Hurricanes** often happen in southern USA in September. The storms are very bad, with strong winds.

## Past continuous: affirmative and negative

### 1 Complete the sentences using the past continuous.

ski ✗ ice-skate ✓

Jack wasn't skiing.

He was ice-skating.

#### 1 swim ✓ play tennis ✗

Jane \_\_\_\_\_. She \_\_\_\_\_.

#### 2 do their homework ✓ watch TV ✗

The children \_\_\_\_\_.

They \_\_\_\_\_.

#### 3 read ✗ sleep ✓

I \_\_\_\_\_. I \_\_\_\_\_.

#### 4 sing ✗ act ✓

We \_\_\_\_\_. We \_\_\_\_\_.

#### 5 snow ✓ rain ✗

It \_\_\_\_\_. It \_\_\_\_\_.

## Past continuous: questions and answers

### 2 Complete the questions with the verbs in brackets. Then match them with answers a-f.

1 Were you swimming this morning? (swim)

2 \_\_\_\_\_ Tom \_\_\_\_\_ yesterday morning? (ski)

3 \_\_\_\_\_ they \_\_\_\_\_ the party? (enjoy)

4 \_\_\_\_\_ you \_\_\_\_\_ your homework when I phoned? (do)

5 \_\_\_\_\_ Jean \_\_\_\_\_ in the library? (work)

6 \_\_\_\_\_ they \_\_\_\_\_ for a walk? (go)

a) Yes, I was.

b) Yes, they were. It was great fun!

c) Yes, she was.

d) No, they weren't. They were reading.

e) No, he wasn't.

f) No, I wasn't. I finished it yesterday.

☒
☐
☐
☐
☐
☐

## Adverbs

### 3 Complete the sentences with the adverb of the adjectives in brackets.

Don't worry. The exam isn't difficult. You'll pass it easily. (easy)

1 It's cold outside. Dress \_\_\_\_\_. (warm)

2 The roads are very icy. Drive \_\_\_\_\_. (careful)

3 The dogs are hungry. They're eating very \_\_\_\_\_. (noisy)

4 He had an accident and hurt his leg \_\_\_\_\_. (bad)

5 It's snowing \_\_\_\_\_. I think it's a blizzard. (hard)

## Past simple and continuous

### 4 Circle the correct words.

We were eating in a restaurant when the earthquake happened / **was happening**.

1 I **heard** / **was hearing** Dad shout while I was watching the TV.

2 They **were skiing** / **skied** down the mountain when the avalanche started.

3 We **were having** / **had** a beach holiday in Cancún when the hurricane hit.

4 He **wasn't driving** / **didn't drive** slowly when his car hit the ice on the road.

5 The wildfire spread quickly while we **were getting** / **got** water.





## Geography and landscape

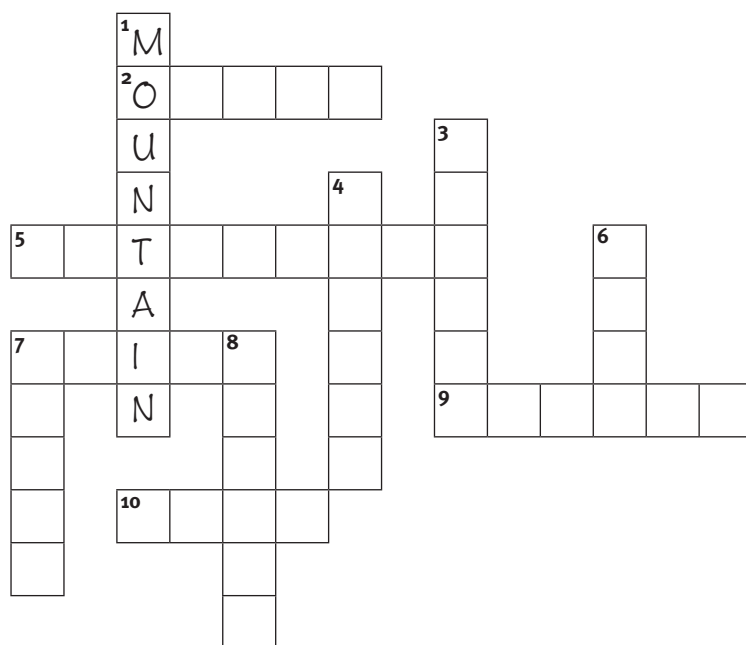
1 Read the clues and complete the puzzle.

### Across

- 2 The Pacific is the world's biggest ... .  
 5 A cascade of water.  
 7 An area of high rocks next to the sea.  
 9 An area of very dry land.  
 10 A group of rocks near the shore, where fish live.

### Down

- 1 A very big hill.  
 3 An area of land in the middle of the sea.  
 4 A deep narrow valley with very steep sides.  
 6 An underground area in the rocks.  
 7 The part of the country next to the sea.  
 8 A large wood.



## Animals

2 Label the pictures.



crocodile

1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

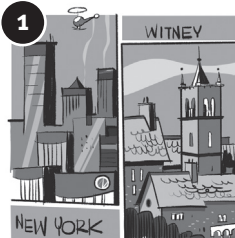
3 Complete the sentences with words from exercise 2.

*Crocodile*s like to eat fish and small animals.

- 1 Hunters kill \_\_\_\_\_s for their tusks.  
 2 \_\_\_\_\_s need to eat a lot of fish.  
 3 \_\_\_\_\_s have very long necks to reach the leaves in the trees.  
 4 \_\_\_\_\_s are becoming rarer and rarer in the UK.  
 5 People hunt the \_\_\_\_\_ for its horn.

## Comparatives and superlatives

- 1 Look at the pictures. Write complete sentences using the comparative form of the adjectives.



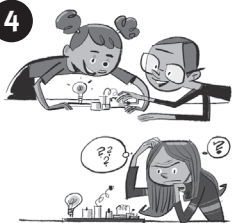
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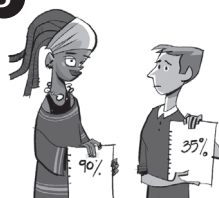
3



4



5



Tom / tall / Tim  
Tom is taller than Tim.

- 1 New York / busy / Witney  
 \_\_\_\_\_
- 2 The mouse / small / the rhinoceros  
 \_\_\_\_\_
- 3 Lin / beautiful / Ann  
 \_\_\_\_\_
- 4 Two people / good / one person  
 \_\_\_\_\_
- 5 Kim / intelligent / Phil  
 \_\_\_\_\_

- 2 Complete the questions with the superlative form of the adjectives in brackets. Then match the questions with answers a–f.

- 1 What is the highest mountain in Spain? (high)
- 2 What is \_\_\_\_\_ river in the world? (long)
- 3 What is \_\_\_\_\_ city in the world? (expensive)
- 4 What is \_\_\_\_\_ ocean in the world? (big)
- 5 What is \_\_\_\_\_ country in Europe? (small)
- 6 What is \_\_\_\_\_ building in Europe? (tall)

- |                                   |                                     |
|-----------------------------------|-------------------------------------|
| a) the Mercury City Tower, Russia | <input type="checkbox"/>            |
| b) Vatican City                   | <input type="checkbox"/>            |
| c) Teide                          | <input checked="" type="checkbox"/> |
| d) the Pacific                    | <input type="checkbox"/>            |
| e) the Nile                       | <input type="checkbox"/>            |
| f) Hong Kong                      | <input type="checkbox"/>            |

## a / an, some, any

- 3 Complete the sentences with *a / an, some* or *any*.

- Have you got any polar bears in the zoo?
- 1 I've got \_\_\_\_\_ owl in the garden.
  - 2 They've got \_\_\_\_\_ pet snake called Slytherin.
  - 3 We saw \_\_\_\_\_ penguins at the aquarium today.
  - 4 Are there \_\_\_\_\_ butterflies in the garden?
  - 5 \_\_\_\_\_ blue whale can weigh 170 tonnes.

- 4 Circle the correct words.

The Emperor penguin lives in (1) the / an Antarctic. It doesn't have (2) any / some hair. It has feathers to keep it warm. It has flippers to help it swim very fast. (3) The / An male emperor penguin finds a female penguin and they produce (4) an / the egg. The male penguin keeps (5) some / the egg warm until it hatches. (6) Any / Some other penguins produce two eggs and they take turns to watch the eggs.

## Science

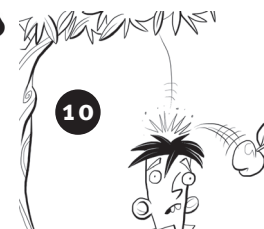
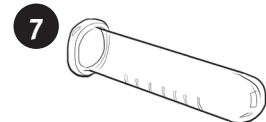
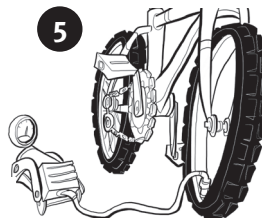
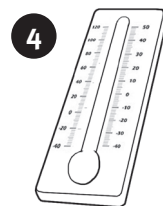
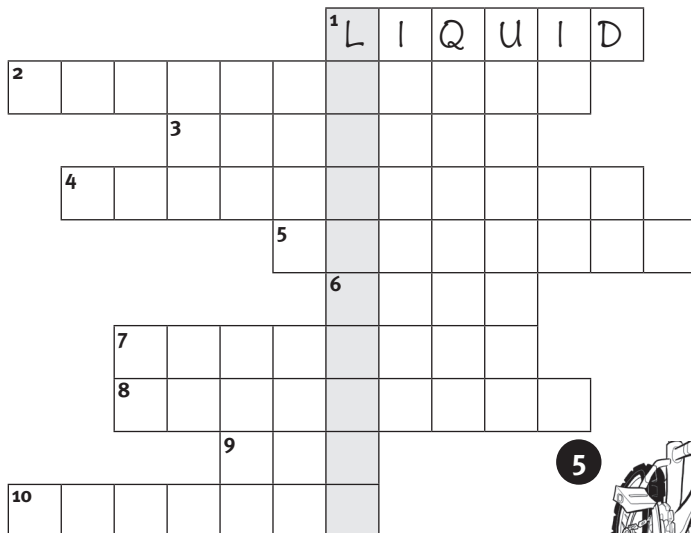
### 1 Match the definitions with the words.

- |  |                                       |                               |
|--|---------------------------------------|-------------------------------|
| 1 This carries information in a cell.                              | <input checked="" type="checkbox"/> b | a) planet                     |
| 2 This treats an illness successfully.                             | <input type="checkbox"/>              | b) DNA                        |
| 3 Another word for illness.  | <input type="checkbox"/>              | c) spacecraft                 |
| 4 Doctors put this into your body to prevent diseases.             | <input type="checkbox"/>              | d) genetically modified crops |
| 5 This machine uses the wind to produce electricity.               | <input type="checkbox"/>              | e) clone                      |
| 6 A large round object in the sky, for example Mercury or Venus.   | <input type="checkbox"/>              | f) cure                       |
| 7 A form of transport to get to the Moon.                          | <input type="checkbox"/>              | g) disease                    |
| 8 You put this on the roof of your house. It produces electricity. | <input type="checkbox"/>              | h) vaccine                    |
| 9 Scientists change these plants artificially.                     | <input type="checkbox"/>              | i) wind turbine               |
| 10 This is the exact copy of another person, animal or thing.      | <input type="checkbox"/>              | j) solar panel                |

## Science in the classroom

### 2 Look at the pictures and complete the puzzle. What is the mystery word?

The mystery word is \_\_\_\_\_.



## will / won't

- 1** Complete the predictions for 2030 with *will* or *won't*.

We will eat more food from genetically modified crops.

- 1** We \_\_\_\_\_ make more electricity with solar panels.
- 2** Scientists \_\_\_\_\_ know everything about DNA.
- 3** There \_\_\_\_\_ be cures for more diseases.
- 4** People \_\_\_\_\_ live until they are 100.
- 5** People \_\_\_\_\_ travel by spacecraft to other planets.

- 2** Look at the table and complete the 'You' column. Then complete the questions using *will*.

|                               | John | Emily and Sam | You |
|-------------------------------|------|---------------|-----|
| Eat genetically modified food | x    | ✓             |     |
| Use solar panels              | ✓    | x             |     |
| Invent a vaccine              | x    | x             |     |

John / eat genetically modified food when he's older?

Will John eat genetically modified food when he's older?

- 1** Emily and Sam / use solar panels when they're older?  
\_\_\_\_\_
- 2** you / invent a vaccine one day?  
\_\_\_\_\_
- 3** John / use solar panels when he's older?  
\_\_\_\_\_
- 4** Emily and Sam / eat genetically modified food when they're older?  
\_\_\_\_\_
- 5** you / use solar panels when you're older?  
\_\_\_\_\_

- 3** Write short answers for the questions in exercise 2.

No, he won't.

- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_

## First conditional

- 4** Complete the sentences with the correct form of the verbs in the box.

become freeze mix not check  
not get travel

If you mix vinegar and baking soda, there'll be a chemical reaction.

- 1** If you add acid to that alkali, it \_\_\_\_\_ neutral.
- 2** If you \_\_\_\_\_ in space, you'll be weightless because there is no gravity.
- 3** If you have a vaccine, you \_\_\_\_\_ the disease.
- 4** If your thermometer breaks, it \_\_\_\_\_ the temperature.
- 5** If the temperature of that water drops below zero, it \_\_\_\_\_.



## Jobs and chores

## 1 Complete the phrases with the words in the box.

clean do ~~do~~ deliver lay make  
pet take tidy wash

do the gardening

1 \_\_\_\_\_ the windows

2 \_\_\_\_\_ my bed

3 \_\_\_\_\_ cars

4 \_\_\_\_\_ your room

5 \_\_\_\_\_ sit

6 \_\_\_\_\_ the ironing

7 \_\_\_\_\_ the table

8 \_\_\_\_\_ newspapers

9 \_\_\_\_\_ dogs for walks

## 2 Complete the sentences with phrases from exercise 1.

My brother and I do the gardening every Saturday. We cut the grass and water the flowers.

1 I \_\_\_\_\_ for my uncle because I love cats.

2 Please \_\_\_\_\_ before you go out tonight. It's very messy.

3 I usually \_\_\_\_\_ for Mum while she is cooking dinner.

4 I never \_\_\_\_\_ because you need to use a ladder and it's a bit dangerous.

5 I \_\_\_\_\_ on weekdays at 6 am. I always go on my bicycle.

6 I love dogs, so I \_\_\_\_\_ after school to make some money.

7 I always \_\_\_\_\_ in the morning when I get up.

8 I never \_\_\_\_\_ at home because I don't wear shirts! My parents usually do it.

9 My sister and I \_\_\_\_\_ at the weekend to earn some money. It's good fun when the weather is sunny!

## Money and shopping

## 3 Circle the correct words.

I love buying / **selling** shoes. I have about 20 pairs at home.

1 How much does this dress **cost** / **earn**?

2 Let's go to the café. I'll **pay for** / **collect** the coffees.

3 My brother **earned** / **saved** £10 for babysitting last night.

4 Will you **swap** / **spend** this T-shirt for that top?

5 I **lent** / **borrowed** her £20 last night so she could go to the cinema.

6 Jake **sold** / **won** £100 of CDs and toys at a car boot sale last weekend.

7 This is a winning ticket. I won £20. Let's **collect** / **lose** the money!

8 I **earned** / **won** £5 for cleaning the windows yesterday.

9 Did you **borrow** / **lend** this book from the library?





*be going to*

- 1** Complete the sentences with the correct form of *be going to*.

I'm going to babysit for the Smiths tonight.

- She \_\_\_\_\_ do the washing-up while we watch TV.
- \_\_\_\_\_ you \_\_\_\_\_ go to the party on Saturday?
- He \_\_\_\_\_ not \_\_\_\_\_ sell his bike after all.
- \_\_\_\_\_ she \_\_\_\_\_ help you take the dog for a walk?
- They \_\_\_\_\_ do the gardening today because it's very wet.

*will and be going to*

- 2** Complete the sentences with the correct form of the verbs in brackets.

He 's going to take the ten o'clock train to London tomorrow. (take)

- Do you think it \_\_\_\_\_ tomorrow? (rain)
- Thanks for lunch. I \_\_\_\_\_ with the washing-up. (help)
- We \_\_\_\_\_ for the Browns next week. (pet sit)
- I don't have my grammar book. I \_\_\_\_\_ Jim if I can borrow his. (ask)
- She \_\_\_\_\_ money this year to study abroad next year. (save)

## Future time expressions

- 3** Complete the sentences with the correct form of the verbs in brackets.

When we win the lottery, we 'll buy \_\_\_\_\_ a new car. (buy)

- When we \_\_\_\_\_ shopping, we'll go for a coffee. (finish)
- This summer we \_\_\_\_\_ enough money for a holiday. (earn)
- One day I \_\_\_\_\_ dinner, I promise! (pay for)
- Well done. Soon you \_\_\_\_\_ to take three dogs for walks together. (be able to)
- When she loses her wallet, she \_\_\_\_\_ stop shopping! (stop)

*would like*

- 4** Complete the sentences with *would like* and the words in the box.

do the gardening ~~go~~ lay the table  
pay for save sell

Would you like to go to the cinema later?

- He \_\_\_\_\_ enough money to buy that motorbike.
- They \_\_\_\_\_ their house and move to a sunny country.
- \_\_\_\_\_ you \_\_\_\_\_ me to \_\_\_\_\_ the table for you?
- We \_\_\_\_\_ your wedding cake. It's our gift to you.
- I \_\_\_\_\_ but it is raining and I can't go outside.



## Transport

## 1 Label the pictures.



tram



1



2



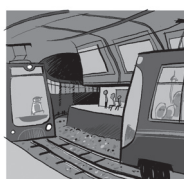
3



4



5



6



7



8



9



10

## 2 Complete the sentences with some of the words from exercise 1.

They're building a new tram network in Edinburgh.

- The London \_\_\_\_\_ is the oldest metro system in the world.
- The \_\_\_\_\_ from Dover to Calais takes 90 minutes. You can take your car or go on foot.
- The couple went for a romantic ride around Central Park in a \_\_\_\_\_.
- The tourists took a \_\_\_\_\_ ride over New York City.
- We go on holiday every year in June. We take the \_\_\_\_\_ so we don't need to stay in a hotel.

## 4 Complete the sentences with the words in the box.

drives fell flying landed  
pulls sails ~~took off~~

The plane took off at four o'clock and arrived in Paris one hour later.

- Ben Ainslie has five Olympic medals and often \_\_\_\_\_ in a Laser yacht.
- My uncle likes \_\_\_\_\_ in a hot-air balloon. He enjoys the views of the countryside.
- Lewis Hamilton \_\_\_\_\_ racing cars for the Mercedes team.
- The jockey's horse \_\_\_\_\_ at the last fence and didn't complete the race.
- The weather was bad at the airport, but the pilot \_\_\_\_\_ the plane easily.
- The horse usually \_\_\_\_\_ the carriage. It can walk about 15 miles in an hour.

## Verbs of movement (1)

## 3 Find and circle nine verbs in the wordsnakes.

sielflytrwioltakeoffeiwplandiepsailwpedriveie

hclimbeiwppullewpfallkwidipwarrivejio

## Present perfect: affirmative

- 1** Complete the sentences with the correct form of the verbs in brackets.

I have visited the Eiffel Tower in Paris.  
(visit)

- 1** Alison \_\_\_\_\_ in a helicopter over the city of London. (fly)
- 2** They \_\_\_\_\_ in a hot-air balloon, but they didn't like it. (travel)
- 3** You \_\_\_\_\_ all the cake, including my slice! (eat)
- 4** I \_\_\_\_\_ a list of all the sights to see on our trip. (make)
- 5** Nicolas \_\_\_\_\_ a new car. It is very fast. (buy)

## Present perfect: negative

- 2** Rewrite the sentences so they are negative.

They have seen that film.

They haven't seen that film.

- 1** I have been to South America and Australia.  
\_\_\_\_\_
- 2** Alex has gone to Pakistan for a two-week trek in the Himalayas.  
\_\_\_\_\_
- 3** We have sailed all around the UK.  
\_\_\_\_\_
- 4** Their plane has taken off.  
\_\_\_\_\_
- 5** Zara has written a book about her adventures in Africa.  
\_\_\_\_\_
- 6** We have seen a basketball match.  
\_\_\_\_\_

## Present perfect: questions and answers

- 3** Complete the questions with *have* or *has*. Then write short answers.

Have you ever climbed a mountain? (✓)  
Yes, I have.

- 1** \_\_\_\_\_ your teacher ever run a marathon? (✗)  
\_\_\_\_\_
- 2** \_\_\_\_\_ you ever ridden a motorbike? (✗)  
\_\_\_\_\_
- 3** \_\_\_\_\_ your mum ever crashed the car? (✗)  
\_\_\_\_\_
- 4** \_\_\_\_\_ your friends ever eaten in your house? (✓)  
\_\_\_\_\_
- 5** \_\_\_\_\_ you ever travelled by horse and carriage? (✗)  
\_\_\_\_\_
- 6** \_\_\_\_\_ you ever been to Hong Kong? (✓)  
\_\_\_\_\_



## Sport and competitions

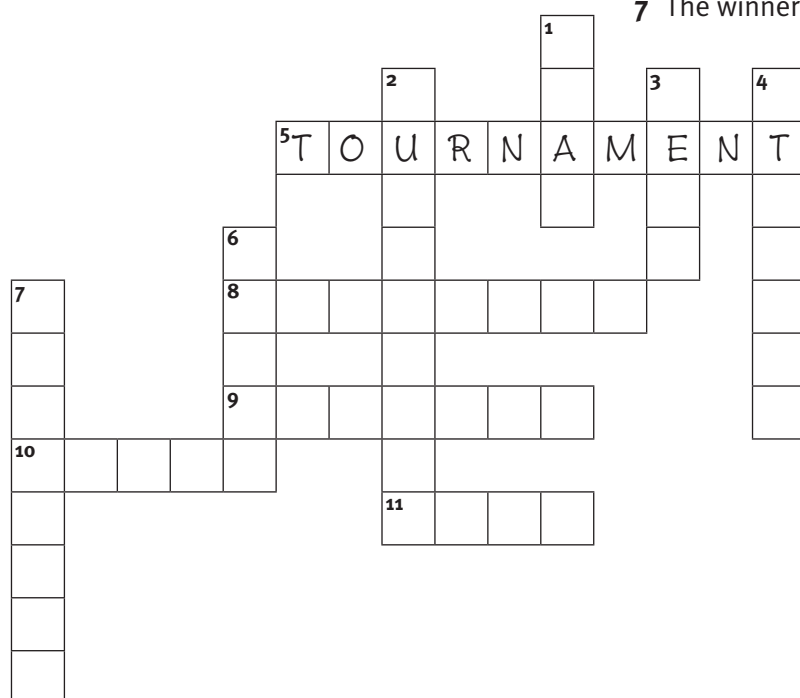
1 Read the clues and complete the puzzle.

## Across

- 5 A series of games that you play to find a winner.  
 8 The person that you compete against.  
 9 The leader of a team.  
 10 A game in which two teams compete against each other.  
 11 A competition where the fastest person wins.

## Down

- 1 When someone puts the football across the line and into the net.  
 2 A fan of a sport.  
 3 A group of people who play, eg football or basketball, together.  
 4 The place where people play football.  
 6 The person who teaches a sports person or team.  
 7 The winner of a competition.



## Verbs of movement (2)

2 Complete the sentences with the words in the box. Then match them with the pictures.

break drop open pick put spill walk

If you break a mirror, you'll have bad luck for seven years.

- 1 It's not a good idea to \_\_\_\_\_ under a ladder.  
 2 He's going to \_\_\_\_\_ that glass and \_\_\_\_\_ his drink.  
 3 If you \_\_\_\_\_ that four-leaf clover you'll have good luck.  
 4 It's bad luck to \_\_\_\_\_ an umbrella inside, so don't do it!  
 5 She \_\_\_\_\_ her shoes on the desk, so she'll have bad luck today.

a

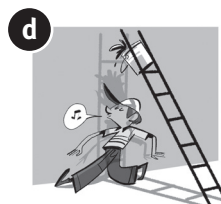
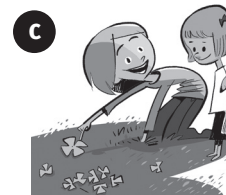
b

c

d

e

f



## Present perfect + *for* and *since*

### 1 Complete the sentences with *for* or *since*.

I have lived in Valencia for three years.

- 1 We have gone to this school \_\_\_\_\_ we were four.
- 2 Robert has supported Real Madrid \_\_\_\_\_ a long time.
- 3 They have played football every Saturday \_\_\_\_\_ ten years.
- 4 I have been the school basketball champion \_\_\_\_\_ 2012.
- 5 Jane has spoken English and Spanish \_\_\_\_\_ she was a little girl.

## Present perfect and past simple

### 2 Write complete questions using the present perfect.

- 1 you / read / all the Harry Potter books?  
Have you read all the  
Harry Potter books?
- 2 you / try / Mexican food?  
\_\_\_\_\_
- 3 you / go / to the new exhibition /  
at the Modern Art Museum?  
\_\_\_\_\_
- 4 you / travel / in a horse and carriage?  
\_\_\_\_\_
- 5 you / sail / on a yacht?  
\_\_\_\_\_
- 6 you / see / the new *Superman* film?  
\_\_\_\_\_
- 7 you / play / in a basketball tournament?  
\_\_\_\_\_

### 3 Complete the answers with the present perfect or past simple form of the verbs in brackets. Then match the answers to the questions in exercise 2.

- a) No, I haven't. I haven't read the first three, but not the others. (read) ☒
- b) No, we haven't. We \_\_\_\_\_ to the Natural History Museum though. (be) ☐
- c) Yes, I have. It \_\_\_\_\_ very romantic. (be) ☐
- d) Yes, I have. I \_\_\_\_\_ it. It was so tasty! (love) ☐
- e) No, I haven't. I \_\_\_\_\_ time to go to the cinema at the weekend. (not have) ☐
- f) Yes, I have. It was great. My team \_\_\_\_\_. (win) ☐
- g) Yes, we have. We \_\_\_\_\_ on one in the Mediterranean last year. (go) ☐

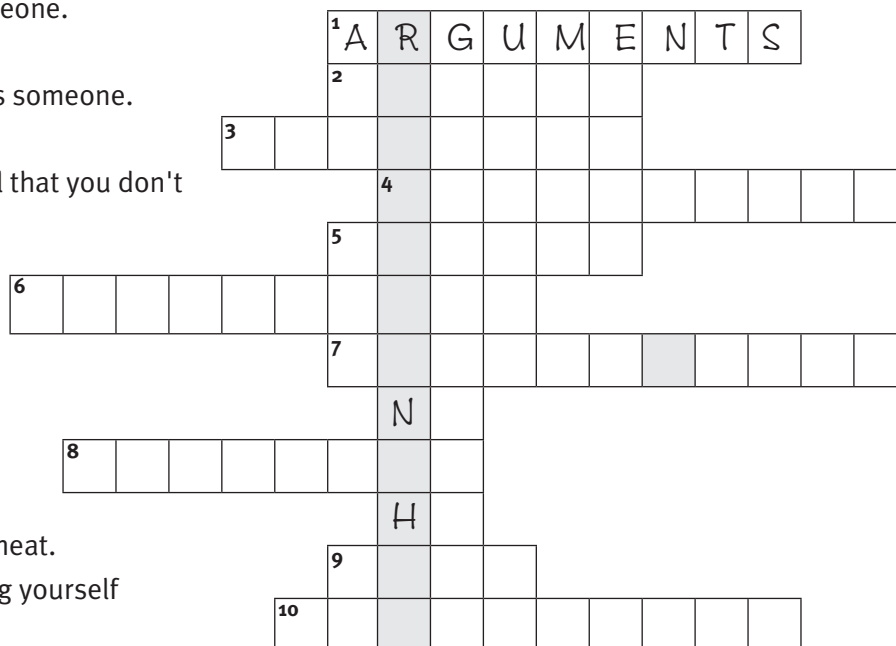




## Personal issues

## 1 Complete the puzzle. What is the mystery word?

- 1 Angry discussions with someone.
- 2 The condition of your body.
- 3 Unkind behaviour that hurts someone.
- 4 How you look.
- 5 When you worry a lot or feel that you don't have enough time.



- 6 Someone who doesn't eat meat.
- 7 The time you spend enjoying yourself with friends.
- 8 This is when you walk, run or move your body.
- 9 The food you usually eat.
- 10 A feeling of sadness.

The mystery word is: \_\_\_\_\_.

## Health

## 2 Label the pictures.



*stomach ache*



1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_ 4 \_\_\_\_\_ 5 \_\_\_\_\_



6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_

*should / shouldn't***1** Complete the sentences with *should* or *shouldn't*.

I should do my homework every day.

- 1 My sister's always tired. She \_\_\_\_\_ go to bed earlier. She \_\_\_\_\_ stay up late.
- 2 My friend wants to be a surgeon. He \_\_\_\_\_ study hard.
- 3 The children have got a lot of insect bites. They \_\_\_\_\_ put on some cream and they \_\_\_\_\_ scratch the bites.
- 4 It's my birthday tomorrow. We \_\_\_\_\_ have a party.

**4** Order the words to make questions.

your friends / volleyball / Do / play ?

Do your friends play volleyball?

- 1 now / you / Are / swimming ?  
\_\_\_\_\_
- 2 climb / Did / a mountain / you / at the weekend ?  
\_\_\_\_\_
- 3 having / Were / dinner / at 9pm / your parents ?  
\_\_\_\_\_
- 4 John / Does / like / flying ?  
\_\_\_\_\_

*must / mustn't***2** Circle the correct words.

A sportsperson must / **mustn't** train hard every day.

- 1 People **must** / **mustn't** be afraid of bullies.
- 2 A nurse **must** / **mustn't** be scared of blood and operations.
- 3 A scientist **must** / **mustn't** study at university.
- 4 A teacher **must** / **mustn't** be cruel and unkind.

**Tense review: present, past and future****3** Circle the correct words.

When she left home, the sun **shone** / was shining.

- 1 My friends **played** / **were playing** football on the beach at 6pm yesterday.
- 2 While I was picking some flowers, a bee **stung** / **was stinging** me.
- 3 Simon **doesn't travel** / **isn't travelling** by car. He prefers to use his bicycle.
- 4 My parents **live** / **lived** in a house in the country. It's about an hour's drive to the nearest city.
- 5 I **am going** / **went** on a trek in Peru if you want to join me.

**5** Choose the correct answers.

We ... to the beach tomorrow.

a) go b) going c) 're going

- 1 So, we ... leaving at ten o'clock.

a) do b) will c) are

- 2 We ... go by bicycle.

a) don't b) aren't c) won't

- 3 I ... sun cream with me.

a) will to take b) 'm taking c) take

- 4 My friends ... to try surfing.

a) are b) are going c) will

- 5 I ... to watch them.

a) 'm going b) going c) 'll

# Reading

## Key competences

Competence in linguistic communication

Social and civic competences

Cultural awareness and expression

### 1 Read about John and Lara's bedrooms. What are their favourite possessions?

**John MacLean**, 13, London

When you walk into 13-year-old John MacLean's bedroom, it's clear that he's football crazy. The colours of the walls are blue and white, the colours of his favourite football team, Chelsea. There's a football by the bed



and a signed team shirt on the wall. There are lots of photos on the wall of John and his friends playing in the school football team, plus his favourite possession of all time, a signed photo of his favourite ex Chelsea player, Frank Lampard.

'When I come home from school, I come up to my room and play my Xbox. I haven't got a TV in my room, but I've got a small DVD player. I've got all my Harry Potter books, plus my collection of football magazines. Everything that's important to me is in this room, and I love it.'

**Lara Holmes**, 14, Edinburgh

'My room is smaller than my brother's room, but I don't mind. I think it's perfect. The most important thing here is my laptop. I can play music on it or watch DVDs. I can email my friends or chat to them online,' says Lara.



There's a large window with a view of the garden. Looking around her room, there are lots of pictures on the wall, a bookcase full of books and framed photos of her family and friends.

'That is my best friend, Kay,' says Lara, pointing to a photo of a girl with long dark hair. 'And this is Buster.' She holds up a small soft toy rabbit. 'I've got a lot of soft toys, but Buster is my favourite and oldest possession. I've had him since I was a baby.'

### 2 Read the sentences and circle T (true) or F (false). Correct the false sentences.

- 1 Chelsea are John's favourite football team. T F
- 2 John has got a signed Chelsea team photo on his wall. T F
- 3 John likes playing his Xbox but he doesn't like reading. T F
- 4 Lara's brother has got a bigger bedroom than Lara. T F
- 5 Lara hasn't got a computer. T F
- 6 Lara has got a photo of her best friend in her room. T F

### 3 Complete the sentences with one word in each gap.

- 1 John is \_\_\_\_\_ years old.
- 2 John's hobby is \_\_\_\_\_.
- 3 His bedroom is \_\_\_\_\_ and \_\_\_\_\_.
- 4 John has a signed \_\_\_\_\_ of Frank Lampard.
- 5 Lara likes to play \_\_\_\_\_ on her laptop.
- 6 There's a large \_\_\_\_\_ in Lara's bedroom.
- 7 Her best friend is called \_\_\_\_\_.
- 8 Lara's favourite possession is a soft toy \_\_\_\_\_.

# listening

## competences

Computer use in linguistic communication  
 Computer in mathematics and science and  
 technology  
 Cultural awareness and education

- 



5. Listen to a radio interview with three managers about money. Circle the correct answers.

4. How much pocket money does Liam get?
- a) £2 a week
  - b) £10 a week
  - c) £15 a week
  - d) £20 a week
5. What does Liam usually spend his pocket money on?
- a) Music, books and games.
  - b) The internet and games.
  - c) Clothes, music and cinema.
  - d) Sweets and games.
6. What job does Khaled do at home to earn his pocket money?
- a) He makes his bed and washes the windows. He loads the dishwasher, takes out the rubbish and tidies his room.
  - b) He washes the car, takes out the rubbish and tidies his room.
  - c) He washes the car, takes out the rubbish and makes his bed.
  - d) He tidies his room and makes his bed.
7. How does Khaled earn extra money?
- a) He works for his uncle.
  - b) He works in a pet shop.
  - c) He does jobs around the house.
  - d) He works in a supermarket.
8. How much money does Nina have every Saturday?
- a) £12
  - b) £6
  - c) £24
  - d) £20
9. How much money has Nina saved in three months?
- a) £28
  - b) £24
  - c) £20
  - d) £84

Check you know the meaning of these words:  
laptop DVD player mobile phone books  
key rings soft toys

# Reading

## Key competences

Competence in linguistic communication  
Competence in mathematics, science and technology  
Cultural awareness and expression

### 1 Read Dee's blog about her trip to China. Where is she going to go after she leaves Shanghai?

#### Voluntary work in Shanghai, China

This summer, I'm going to do something different. I'm going to do some voluntary work in China with my friend, Melanie. We're leaving on 15th July and we're coming back at the end of August. We're going to work with young children in an orphanage in Shanghai. My school organized this trip for us and I think it's going to be really interesting.



We're going to stay in a small apartment in Shanghai with two other volunteers. They're two girls from America, called Stacey and Gwen. Shanghai is one of the fastest growing cities in China and I think it's going to be very exciting. While we're in Shanghai, we're going to do some sightseeing. We're going to visit the Jade Buddha Temple and the Yuyuan Garden, a garden created during the Ming dynasty. I don't speak any Chinese, but my dad says lots of young people in China speak English. I hope so! I must learn some Chinese while I'm there.

We're going to work in the orphanage for four weeks. After that, we're going to travel to Hong Kong. Friends of my parents live in Hong Kong and we're going to stay with them for two weeks. I want to climb Victoria Peak, which is the highest point in Hong Kong. I'd also like to go to Ocean Park, which is one of the largest marine parks in the world.

### 2 Answer the questions.

- 1 Which city is Dee going to work in?  
\_\_\_\_\_
- 2 Who is she going to go with?  
\_\_\_\_\_
- 3 Where are they going to stay?  
\_\_\_\_\_
- 4 Name two places they are going to visit in Shanghai.  
\_\_\_\_\_
- 5 Does Dee speak Chinese?  
\_\_\_\_\_
- 6 How long are they going to work in the orphanage?  
\_\_\_\_\_
- 7 Who are they going to stay with in Hong Kong?  
\_\_\_\_\_
- 8 What does she want to climb in Hong Kong?  
\_\_\_\_\_

### 3 Complete the sentences with the correct information.

- 1 Dee is going to \_\_\_\_\_ in China.
- 2 In Shanghai, Dee and Melanie are sharing an apartment with \_\_\_\_\_ called Stacy and Gwen.
- 3 Shanghai is one of the \_\_\_\_\_ in China.
- 4 Dee doesn't speak \_\_\_\_\_.
- 5 They're \_\_\_\_\_ for two weeks.
- 6 Ocean Park is one of the \_\_\_\_\_ in the world.



# Listening

## Key competences

Competence in linguistic communication  
Cultural awareness and expression

5. Listen to the radio interview with Rachel and write down her dream job and circle the correct answers.



What is Rachel's dream job?

a) She wants to be a teaching assistant.  
b) She wants to be a tour guide.  
c) She wants to teach English.  
d) She wants to be a flight attendant.

2 Which languages should she learn to study at university?

a) English, Spanish and French.  
b) Spanish and French.  
c) French, Spanish and Italian.  
d) Spanish, Italian and French.

3 What personalities should you be to do Rachel's dream job?

a) You should be friendly and social.  
b) You should be fit and happy.  
c) You should be interesting and friendly.  
d) You should be exciting and interesting.

4 What must you be interested in, to do Rachel's job?

a) People and people.  
b) Other countries and cultures.  
c) Sports and singing.  
d) Different languages and places.

5 What is she going to do after gap year?

a) She's going to go to a university.  
b) She's going to be a guide.  
c) She's going to be a teaching assistant.  
d) She's going to learn Spanish.

6 What is she going to do after three months?

a) She's going to visit her cousin.  
b) She's going to get a job in a travel agency.  
c) She's going to fly home.  
d) She's going to travel around Chile.

*be going to and must*  
*I'm going to do some voluntary work in China.*  
*I must learn some Chinese.*

## Reading

### Key competences

Competence in linguistic communication  
Cultural awareness and expression

- 1 Read the profile of Professor Brian Cox. Which planet does he think we'll be able to visit in the future?

### Professor Brian Cox

If you're interested in physics, the solar system or rock music, then you'll know the name of Brian Cox. He's one of the most famous British scientists in the world and he started his career not as a physicist, but as a rock star.

One night, he went to a concert with his sister and when he saw the band on stage, he knew that he wanted to be a rock star. He formed his band, Dare, in 1986 and recorded two albums. After the band broke up, he joined another band called D:Ream, and they had a hit single and became famous. While he was playing keyboards in D:Ream, he started studying physics at university, and discovered a new ambition; he wanted to be a scientist. He was a brilliant student and, in 2009, he became Professor of Particle Physics at the University of Manchester. Today, he works at the CERN laboratory in Geneva, Switzerland. He's also a successful TV and radio presenter, and his science programmes for the BBC have made him famous.

Professor Brian Cox inspires students all over the English-speaking world to study science. He loves studying the planets and outer space. He believes that if we study outer space, we will understand more about life on Earth. And one day we'll be able to visit the planet Mars. Who knows? We'll have to wait and see if he is right!



- 2 Answer the questions.

1 What did Brian Cox do before he became a scientist?

\_\_\_\_\_

2 When did he become a professor?

\_\_\_\_\_

3 Where does he work now?

\_\_\_\_\_

- 3 Complete the sentences with the correct information.

1 Brian Cox is \_\_\_\_\_ scientists in the world.

2 When he went to a concert, he knew he wanted \_\_\_\_\_.

3 He formed his first band in \_\_\_\_\_.

4 He became Professor of Particle Physics at \_\_\_\_\_.

5 Today, he's also a successful TV and \_\_\_\_\_.

6 He believes we will understand more about life on Earth if we \_\_\_\_\_.

## Writing

### Key competences

Competence in linguistic communication  
Cultural awareness and expression  
Learning to learn  
Sense of initiative and entrepreneurship

- 4 Imagine you are a member of a band. Write about your ambitions for the school music magazine. Read the notes and write a paragraph of 80 to 100 words.



### What are your ambitions for the band?

I think we'll ... release an album / go on tour / have a hit single / become famous / appear at music festivals / be on TV / be on the radio / be rich / be famous / be successful.

We won't ... give interviews / play hip-hop music / have a drummer.

If you leave the band, what will you do?

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### Remember!

Use *will* to talk about the future.  
*I think I'll live abroad.*  
*I won't join a band.*

## Listening

### Key competences

Competence in linguistic communication  
Cultural awareness and expression



- 5 1.08 Listen to a TV critic talking about a television programme. Circle the correct answer.
- The critic is going to review a TV programme called ...
- Space Travel.
  - Future World.
  - Robot Lives.
  - Robot and TV Review.
- 2 The programme predicted that ... will become more important in the future.
- food technology
  - space travel
  - robot and computer technologies
  - politics
- 3 Robot technology is far advanced in ...
- Europe
  - China
  - Japan
  - the USA
- 4 The critic thinks that in the future ...
- we'll have robots in our houses.
  - robots will do all the housework.
  - there will be smart technology in our homes.
  - robots will drive our cars.
- 5 She thinks that in the future, if we want more food ...
- our fridges will tell us when to buy it.
  - our robots will go to the supermarket.
  - we won't buy it from supermarkets.
  - we'll buy it from supermarkets.
- 6 One day, scientists will be able to create ...
- robots that can think and feel like Will Smith.
  - robots that can think and feel like a human.
  - machines that make robots.
  - machines that do all the housework.

# Reading

## Key competences

Competence in linguistic communication  
Competence in mathematics, science and technology  
Social and civic competences  
Cultural awareness and expression

- 1 Read the web page about voluntary work. What is the name of the volunteer?

## Ridge Common volunteer work party

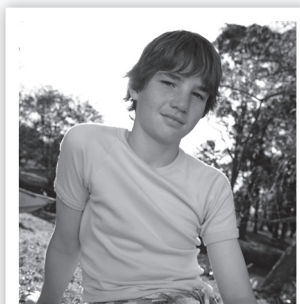
10th February

Come and help us with the conservation work at Ridge Common, every Saturday from October to March. We will spend the winter months clearing different areas at Ridge Common to help improve habitats for plants, birds and wildlife. It's hard work, but it's fun and you'll make new friends with people who care about the environment.



Everyone is welcome and you won't need to have any experience. We will provide all the tools and training for each task. We will also provide tea, coffee and biscuits, but please bring a packed lunch. Meet in the car park near Ridge Common church at 10am. Please wear suitable clothes and boots.

For more information, please contact Warden Ian Jones on 07894 29855326.



### Andy's story

'I worked as a volunteer for the first time last week and I really enjoyed it, so I've decided to come every week from now on. The volunteer group has already cleared a large area so that the wild flowers can grow. This will help the butterfly population. We've also collected a lot of rubbish and litter. I don't know how people can leave litter in such a beautiful place. It's crazy! I think we've made a big difference already. If more people do voluntary work, we'll help save our countryside.'

- 2 Complete the sentences with the words in the box.

litter butterfly population Ridge Common

- 1 The volunteer party do voluntary work on \_\_\_\_\_.
- 2 They've cleared an area so that the \_\_\_\_\_ can grow.
- 3 Andy can't understand why people drop \_\_\_\_\_ in beautiful places.

- 3 Answer the questions.

- 1 During which months does the volunteer work party work in Ridge Common?  
\_\_\_\_\_
- 2 Which species' habitats does the voluntary work help improve?  
\_\_\_\_\_
- 3 What will the work party provide for the volunteers?  
\_\_\_\_\_
- 4 What will volunteers need to bring?  
\_\_\_\_\_
- 5 Where does the volunteer group meet?  
\_\_\_\_\_
- 6 Name two things the volunteers have done.  
\_\_\_\_\_

## Writing

### Key competences

Competence in linguistic communication  
Social and civic competences  
Cultural awareness and expression  
Learning to learn  
Sense of initiative and entrepreneurship

- 4 Imagine you have done some voluntary work.  
Read the notes and write a paragraph of 80 to 100 words.



| What?          | Where?                    | What have you done?  |
|----------------|---------------------------|--|
| Voluntary work | A beach                   | Cleared an area / a river / a beach  |
|                | A river                   | Collected ... rubbish<br>Recycled ... old clothes / bottles / plastic / cans |
|                | A forest                  | Planted trees / flowers  |
|                | Organized a charity event | Raised money   |

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### Remember!

Present perfect: *We've collected a lot of litter.  
I haven't done this before.*

## Listening

### Key competences

Competence in linguistic communication  
Competence in mathematics, science and technology  
Social and civic competences



- 5 Listen to a radio interview about a conservation project and circle the correct answers.

Why are these projects important?

a) Because many species of turtle are endangered.

b) Because there are too many turtles.

c) Because of climate change.

d) Because our beaches are disappearing.

- 2 Where was the conservation project?

a) a rainforest

b) a river

c) a beach

d) a lake

- 3 Where did Ben go?

a) In a tent.

b) In a cabin.

c) In a house.

d) In an eco-hut.

4 In which countries has Ben worked on conservation projects?

a) Austria and Britain.

b) Britain and Australia.

c) America and Borneo.

d) North America.

- 5 What do they do after they meet the turtle?

a) They put all tags on the turtle.

b) They put a tag on the turtle.

c) They fed the turtle.

d) They took photos of them.

- 6 What's Ben going to do?

a) He's going to go back to Australia.

b) He's going to buy a pet turtle.

c) He's going to leave school.

d) He's going to study biology at university.



## Reading

### Key competences

Competence in linguistic communication  
Cultural awareness and expression

#### 1 Read about the 'Lewis Chessmen'. How many chess sets were found?

### THE LEWIS CHESSMEN

#### DID YOU KNOW THAT THE VIKINGS PLAYED CHESS?

I've just been to the British Museum with my family. We saw an amazing exhibition of chess pieces and this is their story.



In April, 1831, a man was walking along the beach on the island of Lewis, near the north coast of Scotland. He stopped for a moment and he found the chess pieces in a stone box in the sand. There were four chess sets in different styles. There were 93 pieces in total, so some pieces were missing. Today, 82 pieces are in the British Museum and 11 pieces are in the National Museum of Scotland in Edinburgh.

#### UNANSWERED QUESTIONS

But ... who made them? Who owned them? Who buried them? Why? We will never know the answers to these questions. Historians think they are between 800 and 900 years old. During this time, the Vikings ruled the Scottish islands. The pieces are made of ivory. This was a very expensive material at the time, so they probably belonged to a rich merchant (a businessman). Historians think he was probably travelling from Norway to Ireland when he stopped and buried the chess pieces.

Millions of people have visited the museums to see the chess pieces. They are as popular today as they were in 1831.

I love going to museums because I'm interested in the past. We're going to go on a school trip to the Science Museum next year. We're going to see the Ferranti Pegasus (1956), the oldest working computer in the world. When I go there, I'll buy a souvenir to take home and I'll write an article for the school website.

#### 2 Answer the questions.

- 1 How many chess pieces were there in total?  
\_\_\_\_\_
- 2 How many pieces are in the British Museum?  
\_\_\_\_\_
- 3 How many pieces are in the National Museum of Scotland?  
\_\_\_\_\_
- 4 How many people have been to see the chess pieces?  
\_\_\_\_\_

#### 3 Read the sentences and circle T (true) or F (false). Correct the false sentences.

- 1 A man found the chess pieces on a beach in Scotland. T F
- 2 He found them over 150 years ago. T F
- 3 They are made of stone. T F
- 4 There were four sets but some pieces were missing. T F
- 5 Someone made the chess pieces between 800 and 900 years ago. T F
- 6 They probably belonged to a Norwegian king. T F

## Writing

### Key competences

Competence in linguistic communication  
Digital competence  
Cultural awareness and expression  
Sense of initiative and entrepreneurship

- 4 Write a short article for the school website about a trip to the Prado Museum. Read the notes and write a paragraph of 80 to 100 words. Use the internet to research facts.



Where have you been? What exhibition did you see?

- We've just been to the ...
- We saw / watched / listened to ...

Describe the story of the exhibition.

- Scientists found ... Explorers discovered ...
- The objects were ...
- .... was the best / most interesting / funniest

Talk about your plans for the future.

- Next year, I'm going to ...
- I think I'll ...
- If I ..., I'll ...

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### Remember!

Use different tenses.

*Millions of people have visited the museums.*

*They are as popular today as they were in 1831.*

*We're going to go on a school trip.*

*When I see it, I'll buy a souvenir.*

## Listening

### Key competences

Competence in linguistic communication  
Cultural awareness and expression



- 5 Listen to a radio interview with Charlie about the national toy fair and circle the correct answers.

- 1 Is Charlie going to the toy fair with his parents?  
a) Yes.  
b) No, he and his sister.  
c) His mother and his sister.  
d) His mother, his father and his sister.
- 2 What won't Charlie bring to the fair?  
a) Train sets.  
b) A Barbie doll.  
c) A robot.  
d) A board game.
- 3 What toy did his mother have when she was a child?  
a) A Barbie doll.  
b) Model kings and queens.  
c) Toy clothes.  
d) Trains.
- 4 What does his sister collect?  
a) Barbie dolls.  
b) Male model figures.  
c) Dolls.  
d) Male action figures.
- 5 How much pocket money does Charlie save?  
a) £5  
b) £50  
c) £15  
d) £45
- 6 What is Charlie going to buy?  
a) A train set.  
b) A model dragon for his sister.  
c) Manga comics.  
d) A manga action figure.